

Cognitive Science SPEAKER SERIES '18-19

TUE
10/9

Laura Wagner, OSU

*Performance Factors
Influencing Competence
With Linguistic Aspect*

Children and adults show specific links between inhibitory control and vocabulary size with different non-preferred combinations that were consistent with formal semantic accounts of those linguistic forms.



TUE
4/2

Caroline Niziolek, MIT

*Language made audible:
how speech acoustics
reflect cognition*

Our speech output reflects the plethora of processes that goes into its planning, including reconstructing auditory representations and monitoring for communicative goals.



TUE
10/30

Paul Pietroski, UMD

Meanings, Most, and Mass

Dr. Pietroski will discuss a series of studies that show how experimental methods can help adjudicate between provably equivalent but procedurally distinct specifications of word meanings, focussing on 'most' and 'more'.



TUE
4/30

Tamar Gollan, UCSD

*Reversing Bilingual
Language Dominance*

Bilinguals easily switch languages, but rarely switch by mistake. Aging related changes in bilingual language control reveal what makes this possible.



TUE
3/5

Jonathan Gratch, USC

*The Media Equation revisited: Do we
really treat computers like people?*

Nass and Reeves argue that people respond to a computer as if they are interacting with another person. In this talk, I will illustrate that these effects are much weaker than widely supposed, and that the differences in how people treat machines is arguably more interesting than the similarities.



TUE
5/20

**Adele Goldberg,
Princeton**

Explain me this.

Children have been found to be both conservative (slow to generalize) and eager to regularize (fast to generalize). This talk will argue that both sides of this apparent paradox are explained in the same way.



TUE
3/12

**Zenzi M. Griffin,
University of Texas, Austin**

With the
Linguistics
Department
and the
Department of
Psychology

Dr. Griffin studies the psychological processes that result in speech. She has been particularly concerned with how people select and order words and phrases and the way that they manage (and mismanage) the timing of word retrieval and the articulation of speech.



TUE
5/20
5/21

**Construction Grammar
Workshop**

A workshop on construction grammar, with emphasis on how constructions are learned.

